

LIFE ORIENTATION

GRADE 8

Submission date:

16 September 2020

PROJECT

TERM 3

MARKS:70



LEARNER: _____

CLASS: _____

DECLARATION BY LEARNER:

I HEREBY CONFIRM THAT ALL INFORMATION CONTAINED IN THIS DOCUMENT, IS MY ORIGINAL WORK.

SIGNED

DATE

Question 1 – Subject Choices

In less than a year you have to make one of the most important decisions of your life, namely you have to choose subjects for Grade 10. This is the first step in the process to someday choose what you want to study and later what you want to do with your life. It is very important that you make the right choices with regards to your subjects as this will have an influence on your future.

- 1.1 Name and discuss your thought process for each step in the decision-making process (5 Steps) to improve your self-image when making your subject choices.

E.g. Step 1 – Define the problem. I am only allowed to choose 7 subjects, but there are 9 that I am interested in. It is important that I only choose 7 as I won't have time for an extra subject.

(5x3=15)

- 1.2 Define the terms ***trend*** and ***flexibility***. (2x1)

- 1.3 Discuss THREE reasons why you might want to move between jobs in your careers one day. (3)

TOTAL QUESTION 1: [20]

Question 2 – Health, social and environmental responsibility

- 2.1 Make a list of **FIVE (5)** ideas on how the school can improve their green footprint. (5)
It can include recycling -, reusing – as well as reducing ideas.

- 2.2 Discuss FIVE issues that Earth Day focuses on preserving the environment. (5)

- 2.3 Discuss the TWO water-related diseases Typhoid and Cholera:

- Cause (2)
- How it is spread (2)
- Symptoms (2)
- Treatment (2)
- Prevention (2)

TOTAL QUESTION 2: [20]

Question 3 – Environmental responsibility

3. South Africa faces many challenges with regard to social issues such as poverty, unemployment, health, safety and so on. (20)

Design a A4 poster that will create awareness on the issue of COVID 19 pandemic in South Africa. The poster must create awareness of tips on the prevention strategies of COVID 19. The poster must attract the attention of people in your community which will help them make safe choices during the COVID 19 pandemic.

Look at the attached rubric for the poster.

TOTAL QUESTION 3: [20]

Question 4 – HIV and AIDS

- 4.1 Give a definition of HIV and AIDS. (2)
- 4.2 Discuss FIVE possible symptoms of HIV and AIDS. (5)
- 4.3 Name THREE prevention methods for HIV and AIDS. (3)

TOTAL QUESTION 4: [10]

GRAND TOTAL: [70]

Rubric to assess poster:

	Poor	Needs improvement	Good	Excellent	Score
Planning	Shows limited evidence of a logical plan. Limited connections of ideas and information.	Shows some evidence of a logical plan. Simple ideas and connections.	Logical plan with clear Ideas and connections.	Well organised plan with clear ideas and analysis about the product..	/10
Demonstration of an awareness of the target audience (language, images and persuasive techniques).	Strategies employed are inappropriate for the target audience.	One strategies employed has been employed.	Two strategies have been employed.	Highly appropriate strategies for the target audience are employed, e.g. choice of language, images, and persuasive techniques.	/5
Creativity and Originality	Used limited vocabulary Demonstrated limited understanding of the process and product.	Used some appropriate vocabulary Demonstrated some understanding of the process and product.	Used appropriate vocabulary Demonstrated an understanding of the process and product.	Used specialized, appropriate vocabulary Demonstrated a clear understanding of process and product.	/5
				TOTAL:	/20