

ECONOMIC AND MANAGEMENT SCIENCES
TERM ONE: (15th January – 28th March 2025)

NAME OF THE SCHOOL: _____

EDUCATOR: _____

GRADE 8

TERM ONE 11 Weeks 52 Days	Week 1 15 – 17 Jan (3 days)	Week 2 20 – 24 Jan (5 days)	Week 3 27 - 31 Jan (5 days)	Week 4 03 - 07 Feb (5 days)	Week 5 10 - 14 Feb (5 days)	Week 6 17 - 21 Feb (5 days)	Week 7 24 - 28 Feb (5 days)	Week 8 03 – 07 Mar (5 days)	Week 9 10 – 14 Mar (5 days)	Week 10 -11 17 – 28 Mar (9 days)
*Date Completed										
CAPS Topics	Revision for Grade 7 work	The Economy Government	The Economy Government	The Economy Government	The Economy National Budget	The Economy National Budget	The Economic Standard of Living	Financial Literacy Accounting Concepts	Financial Literacy Source Documents	
CORE Concepts & Skills Skills: Critical thinking, reasoning, Values: respect, positive attitude	Revise the general knowledge learners have about the Economy. Life without money.	Meaning of Government; different levels of government.	Roles of the different levels of government in respect of households in the use of resources and services (both as consumer and producer).	Roles of the different levels of government in respect of businesses in the use of resources and services (both as consumer and producer).	Government revenue: direct tax; indirect tax; government expenditure on services such as education, health, housing, social grants, transport, security etc.	The Influence of the National Budget on growth and redressing of economic inequalities.	Lifestyles, modern societies; rural societies; impact of development on the environment; unemployment; productive use of resources to promote a healthy environment.	Sole trader; debit; credit; capital; owner's equity; income; expenses; profit; losses; transactions; liability; assets; banking; cash receipts; cash payments; subsidiary journals; accounting equation: Assets = Owner's Equity + Liabilities (A = O + L)	Receipts; deposit slips; cash register slips (till slips); Electronic Funds Transfer (EFT), bank statements; cash invoices.	
Requisite Pre-Knowledge	Grade 7 Work: Goods and Services Needs and Wants Inequality and Poverty	Goods, services and Resources (Grade 7 Term 1 work).	The role of households as producers and consumers using goods and services efficiently and effectively. (Grade 7 Term 1 work)	The role of formal and Informal businesses as producers and consumers. (Grade 7 Term 1 work).	Income, expenses and expenditure. (Grade 7 Term 2 & 3 work).	Definition of a budget; personal and business budgets. (Grade 7 Term 2 work).	Basic needs of individuals, communities and countries; limited resources to satisfy needs and wants. (Grade 7 Term 1 work).	Accounting concepts – capital, assets, liability, profit, loss, income, expenses, transactions, financial records (Grade 7 Term 2 work).	Savings, banking, financial institutions, buying and selling (Grade 7 Term 3 & 4 work).	
Resources (other than textbook) to enhance learning	Magazines, posters, video lessons and recorded lessons	Magazines, posters, video lessons and recorded lessons	Summarised notes, posters, video lessons and recorded lessons	Summarised notes, posters, and video lessons and recorded lessons	Summarised notes, posters, video lessons and recorded lessons	Summarised notes, posters, video lessons and recorded lessons	Designed flash cards with meanings, posters, video lessons and recorded lessons	Designed flashcards with meanings, posters, video lessons and recorded lessons,	Designed flash cards with meanings, posters, video lessons and recorded lessons,	
			Television, newspapers and radio – encourage learners to listen to the news and reading of newspapers.							
Informal Assessment (2 per week)	Class Work/ Homework	Class Work/ Homework	Class Work/ Homework	Class Work/ Homework	Class Work/ Homework	Class Work/Case study /Poster and activities	Spelling/ Class Work/ Homework	Spelling/ Class Work/ Homework	Spelling/ Class Work/ Homework	
SBA Formal Assessment	Cognitive levels: For All Tasks LO- 30% MO-50% HO-20%	Data Response Marks: 50 Week 7 Duration: 60 mins		Content Covered: ▪ Government ▪ National Budget		**Date Completed	March Controlled Test Marks: 50 Weeks 10 Duration: 60 minutes		Content Covered: ▪ Standard of Living ▪ Accounting Concepts ▪ Source Documents	**Date Completed

MARCH CONTROLLED TEST THAT COVERS WORK OF WEEKS 7-9

Note:

*Date Completed – write the date of the last informal activity

**Date Completed– write the date of the formal task after it has been marked and recorded

TERM TWO: (08 April – 27th June 2025)

ECONOMIC AND MANAGEMENT SCIENCES

GRADE 8

ANNUAL TEACHING PLAN - 2025

TERM TWO 11 Weeks 51 days	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
	08 - 11 April (4 days)	14 -17 April (4 days)	22 - 25 April (4 days)	05 – 09 May (5 days)	12 – 16 May (4 days)	19 – 23 May (5 days)	26 – 30 May (5 days)	02 – 06 June (5 days)	09 – 13 June (5 days)	17 – 20 June (4 days)	24– 27 June (5 days)
*Date Completed									NB: REVISION IS TO BE DONE BEFORE EACH PAPER IS WRITTEN MID-YEAR CONTROLLED TEST: Paper 1: Financial Literacy: 50 marks Duration: 60 mins MID-YEAR CONTROLLED TEST: Notes on or guidelines for mid-year controlled test Must include all topics covered in Term 1 and Term 2 Minimum 100 marks Paper 2: The economy (25 marks) Entrepreneurship (25 marks) Duration: 60 mins It is compulsory to complete all the topics as indicated in the teaching plan. When teaching these topics, the context of the school should be considered		
CAPS Topics	Revision	Financial literacy: Overview of the accounting cycle	Financial literacy: Accounting equation	Financial literacy: Cash Receipts Journal (services)	Financial literacy: Cash Receipts Journal (services)	Financial literacy: Cash Receipts Journal (services)	Financial literacy: Cash Receipts Journal (services)	Entrepreneurship: Factors of production			
CORE Concepts & Skills Skills: Critical thinking, reasoning, Values: respect, positive attitude	Revised the work covered in Term 1. Give learners an overview of the work of Term 2	Transactions; source documents; subsidiary journals; General Ledger; Trial Balance; Income Statement; Balance Sheet.	Cash transactions (receipts) on the accounting equation Assets=owner's Equity + liability (A=OE+L).	Concept of a Cash Receipts Journal (CRJ) of a service business; formats and uses of the columns in the CRJ; documents used to complete the CRJ;	Entering cash transactions in the CRJ, closing off the CRJ.	Cash Receipts Journal: Recording the cash transactions in the CRJ Closing off the CRJ.	Cash Receipts Journal: The effect of cash transactions on the accounting equation.	Capital – borrowed and own capital; Labour – unskilled, semi-skilled and skilled labour; the role of workers in the business; fair employment practices; Natural resources: Remuneration of factors of production			
Requisite Pre-Knowledge	Term 1 work	Accounting cycle Financial transactions Financial records Income and expenses	Accounting cycle Financial transactions Financial records Income and expenses. Post the CRJ to the General Ledger	Double entry systems Classification of accounts, Effect of cash transactions on the accounting equation	Cash transactions Recording transactions to the subsidiary journal Difference between services and trade	Consolidation	The effect of CRJ on the accounting equation	Grade 7: Starting a Business and Entrepreneurs' Day			
Resources (other than textbook) to enhance learning	Glossary/ Definition of concepts. Tips for teachers. Lesson plans with Activities	Glossary/ Definition of concepts Tips for teachers Lesson plans with Activities. Video and posters	Glossary/Definition of concepts. Tips for teachers Lesson plans with Activities. Video and posters	Glossary/Definition of concepts. Tips for teachers Lesson plans with Activities. Video and posters	Glossary/Definition of Concepts. Tips for teachers Lesson plans with Activities. Video and posters	Glossary/Definition of concepts. Tips for teachers Lesson plans with Activities Video and posters	Glossary/ Definition of concepts. Tips for teachers Lesson plans with Activities Video and posters	Glossary/Definition of concepts. Tips for teachers. Lesson plans with Activities Video and posters			
Informal Assessment	Base line assessment	Homework, Classwork, Remedial Discussions	Homework, Classwork, Discussions Remedial	Homework, Classwork, Discussions Remedial	Class Test (Should cover all Financial Literacy.	Homework, Class Test: Discussions					
SBA Formal Assessment	Cognitive levels: For All Tasks LO- 30%			Mid Controlled Test		Content covered:		Content Covered:		**Date Completed	

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	MO-50% HO-20%	Marks: 100 (Two Papers) Weeks: 09 - 10 Duration: 90 mins	Financial literacy =50% Entrepreneurship =25% The economy =25%	• Term 1 work Term 2 work	
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TERM THREE: (22 nd July – 03 rd October 2025) ECONOMIC AND MANAGEMENT SCIENCES												GRADE 8	ANNUAL TEACHING PLAN - 2025	
TERM THREE 11 Weeks 53 days	Week 1 22 - 25 July (4 days)	Week 2 28 July – 01 Aug (5 days)	Week 3 04 – 08 Aug (5 days)	Week 4 11 – 15 Aug (5 days)	Week 5 18 – 22 Aug (4 days)	Week 6 25 - 29 Aug (5 days)	Week 7 01 – 05 Sept (5 days)	Week 8 08 – 12 Sept (5 days)	Week 9 15 – 19 Sept (5 days)	Week 10 22 - 26 Sept (4 days)	Week 11 29 Sept- 03 Oct (5 days)			
*Date Completed														
CAPS Topics	ENTREPRENEURSHIP Forms of Ownership	ENTREPRENEURSHIP Forms of Ownership	ENTREPRENEURSHIP Forms of Ownership	ENTREPRENEURSHIP Forms of Ownership	FINANCIAL LITERACY Cash Payment Journal (Service business)	FINANCIAL LITERACY Cash Payment Journal (Service business)	FINANCIAL LITERACY Accounting Equation	FINANCIAL LITERACY Accounting Equation	THE ECONOMY Markets	THE ECONOMY Markets				
CORE Concepts, Skills & Skills	Sole traders & Partnership – Characteristics	Private & Public Companies - Characteristics	Comparison of the 4 forms of ownership	The role of forms of ownership in sustainable job creation and use of natural resources	Cash Payment Journal: Formats and uses of columns Sources and documents used	Cash Payment Journal: Formats and uses of columns Sources and documents used	Cash Receipts Journal: The effect of CRJ on the Accounting Equation.	Cash Receipts Journal and Cash Payments Journal: Entering combined transactions in the CRJ and CPJ. Closing off of CRJ and CPJ. Effect of Cash transactions Accounting Equation.	Factor markets (labour) and financial markets	Types of markets- Goods and Services Markets.				
Requisite Pre-Knowledge	Sole trader Partnership	Private and public companies	Characteristics of the forms of ownership.	Their role in sustainable job creation	Concepts of CPJ	Source documents	Entering transactions in the CRJ	CRJ & CPJ	Types of market, differences between Goods and Services Markets	Definition of factors of production				
Resources (other than textbook) to enhance learning	Grade 8 item bank Tips for teachers Lesson plans	Grade 8 item bank Tips for teachers Lesson plans	Grade 8 item bank Tips for teachers Lesson plans	Grade 8 item bank Tips for teachers Lesson plans	Grade 8 item bank Tips for teachers Lesson plans	Grade 8 item bank Tips for teachers Lesson plans	Grade 8 item bank Tips for teachers Lesson plans	Grade 8 item bank Tips for teachers Lesson plans	Grade 8 item bank Tips for teachers Lesson plans	Grade 8 item bank Tips for teachers Lesson plans	Grade 8 item bank Tips for teachers Lesson plans			
Informal Assessment	Homework, Classwork, Remedial	Homework, Classwork, Remedial	Homework, Classwork, Remedial	Homework, Classwork, Remedial	Homework, Classwork, Remedial	Homework, Classwork, Remedial	Homework, Classwork, Remedial	Homework, Classwork, Remedial	Homework, Classwork, Remedial	Homework, Classwork, Remedial	Homework, Classwork, Remedial			
SBA Formal Assessment	Cognitive levels: For All Tasks LO- 30% MO-50% HO-20%					Project Marks: 50 Week 5 Duration: 60 mins		Content Covered: Entrepreneurship • Forms of ownership			**Date Completed			

REVISION
(Informal Test-week 5 -10)

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ANNUAL TEACHING PLAN - 2025

TERM FOUR: (13th October – 12th December 2025) ECONOMIC AND MANAGEMENT SCIENCES GRADE 8

TERM FOUR 09 Weeks 43 days	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	
	13 - 17 Oct (5 days)	20 – 24 Oct (5days)	27 – 31 Oct (5 days)	03 – 07 Nov (5 days)	10 – 14 Nov (5 days)	17 – 21 Nov (5 days)	24 – 28 Nov (5 days)	01 – 05 Dec (5 days)	08 – 12 Dec (5 days)	
*Date Completed								END OF YEAR EXAMINATION: 100 marks; Paper 1: Financial Literacy: 50 marks Duration: 60 mins Paper 2: The Economy (25 marks); Entrepreneurship (25 Marks) Duration: 60 mins Note: It is compulsory to complete all the topics as indicated in the teaching plan. When teaching these topics, the context of the school should be considered		
CAPS Topics	ENTREPRENEURSHIP Levels and functions of management	ENTREPRENEURSHIP Levels and functions of management	ENTREPRENEURSHIP Levels and functions of management	FINANCIAL LITERACY General Ledger	FINANCIAL LITERACY General Ledger	FINANCIAL LITERACY General Ledger and Trial Balance.	Revision Term 3 – 4 Content			
CORE Concepts, Skills & Skills	Different levels of management	Management tasks such as Planning, Organising, Leading and Control (POLC)	Characteristics of Good Management	General Ledger, T-Accounts, Double Entry Principle	Opening Ledger Accounts, recording accounts in the Cash Journals, Post to the Ledger	Balancing of the General Ledger, preparing of a Trial Balance of a service business.				
Requisite Pre-Knowledge	An organisation has managers responsible for its functioning.	Different levels of management	Planning, Organising, Leading and Controlling (POLC)	Accounting Concepts and Cash Journals	Accounting Concepts and Cash Journals Double Entry Principle	Accounting Concepts and Cash Journals Double Entry Principle				
Resources (other than textbook) to enhance learning	Practical demonstrations, Posters, Magazines, Newspapers & video lessons	Practical demonstrations, Posters, Magazines, Newspapers & video lessons	Practical demonstrations, Posters, Magazines, Newspapers & video lessons	Practical demonstrations, Posters, Magazines, Newspapers & video lessons	Practical demonstrations, Posters, Magazines, Newspapers & video lessons	Practical demonstrations, Posters, Magazines, Newspapers & video lessons				
Informal Assessment	Class tests and Activities	Class tests and activities	Class tests and Activities	Class tests and Activities	Class tests and Activities	Class tests and Activities				
SBA Formal Assessment			Cognitive levels: For All Tasks LO- 30% MO-50% HO-20%		Year-End Examination Marks: 100 (Two Papers) Week 8-9		Content covered: Financial literacy = 50% Entrepreneurship = 25% The Economy = 25%		** Date Completed	

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